## **Evidence 1.1.5 Dispositions Form**

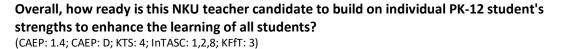
### **Professional Dispositions Survey**

Evaluator' Last Name:		<b>Date:</b> (insert icon to select date)
_	Last, First	
School Placement:		

**Instructions:** For each dispositional category below, provide evidence **based on your observations throughout the semester and interactions with this teacher candidate** that s/he is, or is not, on a trajectory toward becoming first-year profession-ready. A candidate who is **First-Year Profession-Ready** is prepared to accept and successfully perform the duties one would reasonably expect of a newly-hired, first-year professional educator. **Target: On Target to become first-year profession ready.** 

#### **PK-12 STUDENTS AS LEARNERS**

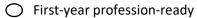
1. Based on your observations throughout the semester and interactions with this teacher candidate, provide evidence that this NKU teacher candidate recognizes individual strengths in PK-12 students and then builds on those strengths to enhance the learning of all students.



O First-year profession-ready

- O On target to become first-year profession-ready
- O Not on target to become first-year profession-ready
- 2. Based on your observations throughout the semester and interactions with this teacher candidate, provide evidence that this NKU teacher candidate fosters each PK-12 student's deeper understanding of the content through relevant learning experiences.

Overall, how ready is this NKU teacher candidate to foster each PK-12 student's deeper understanding of the content through relevant learning experiences? (CAEP: 1.3; KTS: 4; InTASC: 1, 2, 8; KFfT: 3)



- On target to become first-year profession-ready
- O Not on target to become first-year profession-ready

#### TEACHER CANDIDATE'S PROFESSIONAL LEARNING

3. Based on your observations throughout the semester and interactions with this teacher candidate, provide evidence of this NKU teacher candidate's willingness to self-analyze and persevere to improve instructional practices.

Overall, how ready is this NKU teacher candidate to self-analyze and persevere to improve instructional practices?

(CAEP: 1.2; KTS: 7; InTASC: 9; KFfT: 4)

- O First-year profession-ready
- On target to become first-year profession-ready
- O Not on target to become first-year profession-ready
- 4. Based on your observations throughout the semester and interactions with this teacher candidate, provide evidence of how this NKU teacher candidate responds when faced with circumstances that challenge his/her own frame of reference (e.g., culture, gender, language, abilities, ways of knowing).

Overall, how ready is this NKU teacher candidate to respond positively to challenges to his/her own frame of reference (e.g., culture, gender, language, abilities, ways of knowing)? (CAEP: 1.1; CAEP: D; KTS: 9; InTASC: 9; KFfT: 4)

- O First-year profession-ready
- On target to become first-year profession-ready
- O Not on target to become first-year profession-ready
- 5. Based on your observations throughout the semester and interactions with this teacher candidate, describe this NKU teacher candidate's collaboration with colleagues, families, and/or community members to promote PK-12 student learning.

Overall, how ready is this NKU teacher candidate to collaborate with colleagues, families, and/or community members to promote PK-12 student learning? (CAEP: 2.3; KTS: 8; InTASC: 10; KFfT: 4)

- O First-year profession-ready
- On target to become first-year profession-ready
- O Not on target to become first-year profession-ready

#### **PROFESSIONAL BEHAVIORS**

- 6. Since the midpoint evaluation has this teacher candidate demonstrated the following professional behaviors?
  - Displays positive attitude
  - Takes initiative
  - Demonstrates enthusiasm for the work of teaching
  - Shows respect for colleagues, families, and/or communities
  - Maintains confidentiality
  - Demonstrates flexibility
  - Maintains professional boundaries
  - Builds rapport with students
  - Demonstrates punctuality in all professional responsibilities
  - Dresses professionally

Provide evidence below for any areas of growth or concern:

# Overall how ready is this NKU teacher candidate to demonstrate the behaviors of first-year professional educator?

(CAEP: 2.3; KTS: 9; InTASC: 9; KFfT: 4)

- O First-year profession-ready
- On target to become first-year profession-ready
- O Not on target to become first-year profession-ready